Art Show
The 2016 Art Show finished on a very high note last week with positive feedback from students, parents and teachers regarding the high quality of the work and the ambience of the exhibitions. Many people are thanked for their contribution towards the success of this year’s Art Shows beginning with the students who created the wonderful pieces that were exhibited. Thank you to the teachers (lots of untapped talent there!) who created individual pieces for auction, the parents and teachers who assisted in the setting up and packing away at the end of the week and of course all of our visitors to the Art Shows. Finally, a special acknowledgement is made to Ruth Branthwaite and Matt Symmons, for inspiring and encouraging our students to be creative and expressive artists and for organizing such a wonderful showcase of the talent at Wembley.

Emergency Drills at school
From time to time we have emergency drill practice at school so that our staff and students are well prepared and know exactly what to do in the unlikely event of an emergency occurring during the school day. These drills include both evacuations on site (to the designated assembly area on the basketball court) to evacuation off site (to McIvor Reserve) and also a Lock Down drill, where staff and students are secured inside the building. On Monday morning at assembly the alert signals were played to familiarize everyone with the process. On Thursday afternoon of this week we will hold a lock down emergency drill and everyone will be secured inside the premises, with all exits locked and secured. Please discuss this with child and reinforce that this is a practise only they will be completely safe with no need for any concern.

Clubs and Activities
Every day at Wembley, our passionate teachers provide an extra way to enjoy lunchtimes. Children are encouraged to choose from a wide-range of clubs and activities on offer for their year level. There is coding, choir, dance, sporting activities and more! Please remind your child to check the daily clubs schedule for some activities that they may be interested in.
Footy Day at the Canteen - Tuesday 13 September
A reminder to all parents that the Footy Lunch from the Canteen is on Tuesday and there will be no need to send lunch to school if you have already placed an order. There will be no opportunity for students to purchase a Footy Lunch on the day, as everything had to be pre-ordered. Lunches will be delivered to students in the lunch baskets as per usual. Students may like to dress in their footy teams colours for the day to celebrate the start up to the AFL finals season.

Free Dress Day - Thursday 15 September
The Junior School Council has organized a Free Dress Day to support World Vision next Thursday (last week of term). Children are asked to bring a $2 coin to donate to this worthwhile cause. There will also be many activities at lunchtime for the children to participate in ranging from Giant Snakes and Ladders, Giant Chess, Connect 4, skipping and goal shooting competitions, lucky dips and drawing and colouring stalls. Students can purchase tickets to join the activities for 50cents each or three tickets for $1. The Lucky Dips will be $1 each. All of the activities will be organized and supervised by the Junior School Council and our Peer Mediators and will be held on the basketball court. Don’t forget to send along some spare change to school on Thursday for the activities.

Canteen Closed
The canteen will be closed on Friday 16 September (last day of Term 3) for recess snacks and lunches. The last canteen day for this term will be Thursday 15 September.

Sausage Sizzle on Friday
There will be a sausage sizzle at school on Friday 16 September to support Mr Chig’s son, Kai complete his World Challenge to attend Ecuador and Galapagos, where he will be helping out disadvantaged communities. Order forms were sent home with students earlier this week and are due back to school by this Friday. This will help us with ordering of supplies. There may some extra sausages available on the day if students want to purchase one for an additional $2.

Last Day of School for the Term
Parents are reminded that school will dismiss on **Friday 16 September at 2.15pm** for the Term holidays. An assembly will be held 2.00pm and the students will be dismissed at 2.15pm.
The Out of School Hour Care Program will be operating from 2.15pm on this day.

Start of Term 4
Term 4 will commence on Monday 3 October with an assembly at 9.00am.

Taekwondo Champions at Wembley
Well done to our rising Taekwondo champions who recently competed in the National Taekwondo Championships at Bendigo. Charli F (Yr 5/6A) was awarded a gold medal for her division, Elena T (Yr 5B) received a silver medal and James T (Yr 3) was also awarded a silver medal. These achievements are acknowledged and celebrated by our school community.
**Wembley Snowsports Team**
Congratulations to our four Snowsport competitors who represented Wembley at Mt Buller a couple of weeks ago in the Victorian Interschool Snowsports competition: Ged G, Holly G, Angus Y and Tyler W all performed well and represented Wembley. The school is proud of your sportsmanship and achievements.

**Maribyrnong Young Writers Competition**
Young writers of Maribyrnong, get your short story ready to enter the Maribyrnong Young Writers competition. The competition has three categories with cash prizes and book vouchers for winners and highly commended stories. Please check the library website for details and entry forms. Entries open 12 September – 7 October and winners will be announced in November:

- Category 1 – Prep to Grade 1 (Maximum 500 words) Prize $60 cash and a book voucher
- Category 2 – Grades 2 – 3 (Maximum 500 words) Prize $80 cash and a book voucher
- Category 3 – Grades 4 – 6 (Maximum 750 words) Prize $100 cash and a book voucher

Highly commended – in addition to category winners, some entries may be selected for additional book voucher prizes.

Thank you in anticipation of your support.
Kind regards,
Taxia Katsouranis
IMPORTANT WBjc UPDATES:

Hi everyone,
Following our last Committee meeting, please note the following:

1) AGM & New Committee Members required
Our Annual General Meeting will be held in October this year. Whilst a date is to be confirmed, we have a number of positions becoming vacant that require volunteers to fill in order for our club to continue to operate. If you are interested to join the WJBC and help keep our teams on the court please let us know. Many hands make light work and we will struggle to continue without new committee members.

2) BYO Basketballs to Training
Our club supply of basketballs at training has all but disappeared. As such, going forward we ask that your player bring their own ball to training please. This will ensure everyone has a ball to train with and accountability for your own ball going back home. Effective immediately.

3) New Under 8's Team
Expressions of interest are open now to register a new mixed Under 8's team at Altona for the upcoming summer season. If your child is born in 2010-11 and would love to join the rising stars of WJBC please let us know.

4) Sponsorship
The Club is seeking a sponsor for our new, soon to be launched, team uniforms. If you or anyone you know would be interested please contact Adam on 0430 222 697 to find out more. Lots of opportunity for involvement and exposure within the school and wider community!

Any questions please contact Marnie at communication@wembleybasketball.com.au

Sentral
Are you logging onto the Sentral Parent Portal at the end of every week? Stay involved with your child’s learning and view their up to date progress. If you haven’t accessed Sentral, we don’t want you to miss out. This week we are calling all families that aren’t registered and helping to get everyone involved! Please email our specialised Sentral Helpdesk for any assistance: sentral@wembleyps.vic.edu.au

Resources: Click here to access the Essential Learning Semester Planners, Scales and Vocabulary to understand Essential Learnings and How Reporting at Wembley works.

Reporting: End of Semester Reports are available from 2015 and 2016.
Assessments: View Ongoing Essential Learning Progress in Mathematics, English and Specialist.
Attendance: View the attendance ‘heat map’ to see student absences.

Wembley Primary School tiqbiz App
Last Term we launched a school app called tiqbiz. Each student received a pack containing individual registration information. This app is NOT part of Sentral. For ongoing reporting and individual student absence information you will still need to access Sentral.

The school will be using tiqbiz to send out the school newsletter, general updates, reminders, events and much, much more!

tiqbiz is available on iPhone, iPad, iPod, Android Phone, Android Tablet and Windows phone devices. We kindly ask that you download tiqbiz on your device, register a free account then find and tick the school.

If you require assistance with tiqbiz or Sentral please email: sentral@wembleyps.vic.edu.au
Dear Parents,

It has been such a pleasure for Mr Symmons and myself to ‘shine the spotlight on’ the wonderful artwork created by our students this term. Instead of having ‘themed’ art shows, it was always our intention to showcase the incredibly high standard of work that our students create every week in our art rooms as part of their Essential Learning. It is a pity that we could not display more of their work but we know that you will be very impressed with all of the other great paintings and drawings that will make their way home in folios at the end of the year.

The opening night of the Senior Art Show was incredibly well attended and lots of students, parents and teachers enjoyed the high standard of work and had fun in the ‘photo booth’. We would like to thank all families who showed their support by attending, purchasing their child’s artwork and bidding on the incredible artwork donated by the Wembley Staff. Thanks to Ms Johnson, Mr Liederbach, Ms Tan, Ms Shenoy, Ms Flack, Mr Rosenberg, Mr Hobson (maintenance), Ms Lourensz, Mrs Jones and Mrs Katz for creating such a wonderful variety of artworks for our silent auctions, as well as Mrs Shine for organizing the ‘Name the Artist Competitions’.

We would also like to take this opportunity to thank all of the eager students who volunteered to help with the sale of artwork and carrying trays of hors d’oeuvres, for each of the shows. Their enthusiasm for their job was infectious and added to the general excitement of each show.

Thanks must also be expressed to all of the parents and staff who helped (in a variety of ways) to prepare for each show: Ainsley Burgoyne, Deryn Rudd, Mary Merriman, Kelly Anthony, Steve Bain, Mary Hegarty, Belinda Passmore, Mr K, and Nicole Harmer. **And finally** we would like to acknowledge the huge amount of work done by Mr K’s publishing team: Kylie Febbo, Catherine Baine, Stephanie Speedie and Eileen Rawstron. This highly skilled ‘awesome foursome’ worked tirelessly cutting, pasting, labeling and framing hundreds of pieces of work for each show.

Ms Ruth & Mr Symmons
Art Team
**Art Show Major Raffle**
We plan to draw the raffle at assembly this Friday. All winners not attending Friday’s assembly will be contacted by phone.

**Name the Artist Competition – Senior Show**
The winner of Mrs Shine’s competition will be announced at Friday assembly.

**Teachers Artwork**
As part of the focus on Visual Arts this term, our teachers attended a PD session on creating and making. They were introduced to one Essential Learning and had a specific Learning intent for the session.

**Learning Intent:** Eg. I can create the same artwork three different ways, 2 X 2D & 1 X 3D

Please take the time to have a look at the fantastic wire sculptures that were created that afternoon, which are located outside Mrs Jones office as well as their abstract painting which are part of our new installation in the Grade one corridor.
Salaka Visits Wembley

Last Wednesday, a West African drumming group called Salaka came to Wembley. The whole school community were fortunate to enjoy their performance and learn about music and culture in Ghana. Here are some reviews written by several Year 5 students.

“I really enjoyed it because we had a chance to play the drums and copy Sammy.” - Samir M, 5C

“Every student got to go out the front and play a drum.” - James F, 5C

“Their humour and their cultural songs were fantastic and they even got the teachers up on the stage for a dance and to play the instruments!” - Oliver S, 5C

“I really liked the drums they used because they were loud and they brought life into the Hall. I really liked the incursion and I recommend it to any school that likes incursions related to music.” - Indi K, 5C

“I really like the idea of Salaka coming to perform and I would like to see it many, many times again.” - Caleb D, 5C
Nothing disturbed the sound of the drums. Everyone was in a trance while the rhythm of the drums reverberated in the gymnasium. The African trio, Salaka, played their drums in harmony. The blend of the sound was soothing. They stopped.

Everyone was instantly snapped out of their trance. We all clapped cheerfully as the trio stood up. The cheer was ceased as people from the back row stood up and walked to the front. They sat down behind the army of drums. The remaining crowd watched silently.

The crowd and I watched Eze, one of performers, begin playing a complicated rhythm on the djembe. Everyone that was behind a drum played along when they were told to. I listened carefully to see if anyone was out of time. The drums blended together so well.

The sound was ceased and those who were playing the drums stood up and left the staging area. The rest of us were notified to go behind a drum and in a single-file line, and we complied. I sat down behind one near the back. Once everyone sat down, we played our drums together. I was really tempted to change the rhythm to make it sound more interesting. However, I knew there would be no point since the sound that I would make would be drowned out.

Near the end of the performance, the whole crowd, who were from grade four to grade six, watched intently as Eze perform an aerial followed up by a backflip. Everyone gazed in amazement while they cheered for him. Sammy, Eze and Ayikai all bowed to signal the end of the performance. In sync we got up and searched for our teacher. I knew that the one-hour performance was not wasted.
Salakaaaaaaa!

By Aakriti M, 5B

August 31st was a remarkable day for my time at Wembley. On that very day, an African band from Ghana came to visit our school and teach us about their instruments and their culture. This event contained action-packed activities! Sammy, Eze and Ayikai visited us, with a load of surprises waiting in the unloading bay.

Sammy, Eze and Ayikai all come from Ghana in West Africa. Their band’s name is Salaka, which means sharing... and sharing is CARING! In fact, that would be the perfect word to describe the band members, each and every one.

Sammy is funny, joyous, and exuberant, and is very kid-friendly, whether he’s with Preppies or 6th Graders. He sings beautifully, and is amusing and very humorous. He even got the teachers to shake their booties!

Eze on the other hand, is similar in many ways and different in others. He sings beautifully, which is a similarity, but guess what? He is flexible too! At the event, he showed us two ariels, a back handspring and a cartwheel!

Ayikai is a great drummer and she even supported Eze and Sammy when they were showing us drumming. She has a beautiful voice and a very beautiful name.

The event overall was great. Each student participating got a chance to play an instrument. That’s right, each and every one of us! And the different thing about this activity compared to others, was that the students were involved in the performance. That’s absolutely correct, the students had a great time and enjoyed the 50 minutes of fun and of course, Kaemon S’s intriguing dance!

The event ended with a pleasant farewell from Amy C, 6B. We all said our goodbyes, and I’m sure that every student that participated left the hall with a smile and wonderful memories.

I, on behalf of Wembley Primary, would like to thank Salaka for spending time with us students, and also Miss Tan for organising this superlatively dazzling event.
Street Art Review by Harnoor M

The street artwork tour was brilliant. I learned so much like exploring new things and places in Melbourne, which I haven’t seen or been to. I also learned about what the art is trying to say. It was a great time and it did go well with our concept, our concept is called communication media.

What I liked about the trip is the tour operator. My class and me liked the tour operator. His name was David and he was very compelling. He made the class very interested about the things going on our area. I didn’t even know that Melbourne was awarded the most livable city in the world. What I also liked was the street art. The street art spoke to me by its beautiful artwork.

The trip we went to was great! It was a wonderful experience; I had no negativity about the field trip. The street art that I loved the best was the Hosier and Rutledge street art, they were some of the best art I have ever seen.

Melbourne city street art By Mia S 5C

“Ok 5c on the bus please,” said Mrs Turner as the whole class started sprinting to get a good place of the top deck of the double decker bus.

As we pulled up in the city I couldn’t help but look at all of the buildings and the art all around in the city. As the school approached a building it started to rain. It was cold and wet but out of nowhere it cleared up and we were on our way.

Our tour guide David took us through lot of lane ways. One very important lane way was Hosier lane. It is the most famous lane way in Australia.

We went to have our snack right out side of Vic market. After our lunch we went into the Vic market and looked at some of the interesting stuff they had. It was really fun!

At the end of the day we went to Flagstaff Gardens and we had our lunch and played on the playground. When we were done we headed toward the bus and went back to school.

Street Art Excursion By Caleb David

Last week on Thursday the year five’s went on a street art excursion. This was a great idea and it was really educational and helpful for most people.

On this excursion we had two guides named David and Chris that told us all about different types of street art, the people that make the street art and tagging. This to me was very fun and I learnt a lot about all the places and art he talked about.

On the excursion we went through the city and we started at Federation Square and finished in Flagstaff Gardens while going through laneways, China Town and behind buildings.

This was definitely fun for me and a lot of my classmates so I would recommend this for year five’s and up and rate it 3.5 out of 5 stars.
Answers to last weeks Numeracy challenges.

Numeracy Challenge Years Prep, 1 and 2

1) The sum of 5 consecutive whole numbers is 45.

What is the least of the 5 numbers? 7

2) Mrs.Kats places 4 books on a shelf. The blue book must be some where to the left of the green book. The red book must be some where to the left of the yellow book.

In how many different orders can Mrs.Kats place the books? There are 6 different orders in which Mrs. Kats can place the books.

3) Mr. Chig has 6 more pens than Miss.Flack. After he gives 10 pens to Miss.Flack. How many more pens will Miss.Flack have than Mr. Chig? Miss. Flack has 14 pens more than Mr.Chig.

Numeracy Challenge Years 3, 4, 5 and 6

1) The average of a group of 20 numbers is 20. The average of a different group of 60 numbers is 60. The two groups of numbers are combined into a single group.

What is the average of the combined group? The average of the combined group is 4000 divided by 80 = 50

2) Mr.Hart has N marbles. He groups them by threes and has one left over. He groups them by sevens and has four left over. Mr. Hart has more than five marbles.

What is the smallest number of marbles Mr. Hart could have?

What is the next three marbles that Mr.Hart could have?

Do you notice a pattern? The least number of marbles Mr.Hart could have is 25

The next three numbers Mr.Hart could have are - 46, 67, 88

Pattern – Each number is 21 more than the last

3) Two watches are set correctly at 7:00am. One watch gains 3 minutes every two hours. The other watch loses 1 minute every two hours.

At what time the next day, will the faster watch be exactly one hour ahead of the slower watch? (Indicate a.m. or p.m.) The faster watch will be one hour ahead of the slower watch at 1.00pm the next day
**Student Learning Achievement Awards – Term 3, Week 8**

<table>
<thead>
<tr>
<th>Prep A</th>
<th>Charlie H</th>
<th>For his confidence using materials to solve subtraction problems. You are a star!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep B</td>
<td>Ruby B</td>
<td>For challenging herself in mathematics and for her excellent ‘counting on’ from the bigger number to find the whole.</td>
</tr>
<tr>
<td></td>
<td>Brian T</td>
<td>For his persistence and improved effort to ‘have-a-go’ at writing down the sounds he hears.</td>
</tr>
<tr>
<td>Prep C</td>
<td>Cinema V</td>
<td>For her careful counting and subtraction work when ‘shopping’ in maths. Fantastic effort, Cinema!</td>
</tr>
<tr>
<td></td>
<td>Gideon H</td>
<td>For always staying focussed and reading beautifully during independent reading time. You’re a star, Gideon!</td>
</tr>
<tr>
<td>Prep D</td>
<td>Nouh K</td>
<td>For his outstanding efforts and attitude towards his school work. Nouh should also be congratulated on the way he is now playing in the yard. Well done Nouh and keep up the great work.</td>
</tr>
<tr>
<td>1A</td>
<td>Tate H</td>
<td>His great demonstration of addition and subtraction worded problems on his poster.</td>
</tr>
<tr>
<td>1B</td>
<td>Charlotte T</td>
<td>For solving subtraction problems accurately, and showing her thinking using a number sentence, number line and whole/part/part model in an organised way.</td>
</tr>
<tr>
<td>1C</td>
<td>Sibella J</td>
<td>For her detailed poem about her dad. Your similes included an adjective and a noun. Well done!</td>
</tr>
<tr>
<td>1D</td>
<td>Edwina M</td>
<td>For her poster on addition and subtraction demonstrating her knowledge of maths strategies. Well done Edwina!</td>
</tr>
<tr>
<td>1E</td>
<td>Louis S</td>
<td>For demonstrating fluent and confident reading by reading aloud a book during fascinating facts. Great work Louis!</td>
</tr>
<tr>
<td>1F</td>
<td>Abbey B</td>
<td>For consistently displaying the Wembley values and trying her best in everything she does! Well done Abbey!</td>
</tr>
<tr>
<td>2A</td>
<td>Charlie W</td>
<td>For demonstrating the Wembley value of resilience and having such a fantastic week.</td>
</tr>
<tr>
<td>2B</td>
<td>Sabrina D</td>
<td>For her amazing effort with explaining her reasons for her opinions in her persuasive writing.</td>
</tr>
<tr>
<td>2C</td>
<td>Hamilton H</td>
<td>For working cooperatively when experimenting with push toys. Well done!</td>
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</tr>
<tr>
<td><strong>3A</strong></td>
<td>Jack P</td>
<td>For his outstanding effort and contribution during our exploration into angles and for always representing the Wembley values. Well done Jack!</td>
</tr>
<tr>
<td><strong>3B</strong></td>
<td>Asha M</td>
<td>For her fantastic input when discussing and brainstorming ideas for our class sequel idea bank</td>
</tr>
<tr>
<td><strong>3C</strong></td>
<td>Ged G</td>
<td>For his insightful and knowledgeable contributions to class conversations, especially in the area of Mathematics: multiplication and division. Well done, Ged!</td>
</tr>
<tr>
<td><strong>3/4A</strong></td>
<td>Avina H</td>
<td>For drafting her Olympic report to a high standard and including all the appropriate features. Fantastic effort, Avina!</td>
</tr>
<tr>
<td></td>
<td>Alexandra K</td>
<td>For the effort and awesome approach to her work, as well as her positive interactions with her classmates. Well done, Alexandra!</td>
</tr>
<tr>
<td><strong>4A</strong></td>
<td>Millie E</td>
<td>For her fantastic understanding and ability to determine the author's purpose and audience of a text. Keep up the wonderful work, Millie!</td>
</tr>
<tr>
<td><strong>4B</strong></td>
<td>Willa T</td>
<td>For her wonderful dedication, persistence and effort in improving her knowledge of fractions and decimals. Great work, Willa!</td>
</tr>
<tr>
<td><strong>4C</strong></td>
<td>Lani S</td>
<td>For amazing effort and a positive attitude towards her maths when working with fractions and decimals. Well done Lani!</td>
</tr>
<tr>
<td><strong>4D</strong></td>
<td>Joel H</td>
<td>For fabulous effort and assisting others with the creation of bikes for our decorated doorway. Excellent work!</td>
</tr>
<tr>
<td></td>
<td>Alana G</td>
<td>For fabulous persistence when helping others use ICT devices in the classroom.</td>
</tr>
<tr>
<td><strong>5A</strong></td>
<td>Rosie D</td>
<td>For mastering the use of multiple forms of multiple digit division. Fantastic work!</td>
</tr>
<tr>
<td><strong>5B</strong></td>
<td>Levi B</td>
<td>For his superb attitude in mathematics when mastering various methods of multiplying and dividing large numbers. Go Levi!</td>
</tr>
<tr>
<td><strong>5C</strong></td>
<td>Tess M</td>
<td>For consistent efforts across all areas throughout the term. Well done, Tess</td>
</tr>
<tr>
<td><strong>5/6A</strong></td>
<td>Nathan K</td>
<td>For his continual hard work and focus during set tasks and group activities and actively contributing and sharing his learning and understanding during class discussions.</td>
</tr>
<tr>
<td><strong>6A</strong></td>
<td>Degan S</td>
<td>For his maturity when working in his film group and the positive attitude he shows towards his learning.</td>
</tr>
<tr>
<td><strong>6B</strong></td>
<td>Hudson S</td>
<td>For his hard work and dedication towards mastering his fractions essential learnings, particularly after returning from an extended holiday. Well done!</td>
</tr>
<tr>
<td><strong>6C</strong></td>
<td>Heidi B</td>
<td>For her exceptional effort and focus when working with addition and subtraction of fractions.</td>
</tr>
<tr>
<td></td>
<td>Cassie C</td>
<td>For her brilliant demonstration of sportsmanship at our 5/6 Mini Olympics by helping her peers complete the race.</td>
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</table>
**Showing You Our BEST**

**Sunday 11 September**

**St Paul’s Campus** 10.30 am - 1.30 pm  
**Notre Dame Campus** 11.00 am - 2.00 pm

We are passionate about helping each student achieve their personal best in ALL aspects of life. Our dedicated and hard working teachers, Catholic tradition and well equipped facilities ensure each student can achieve their best. 

Come see how by visiting the College on 11 September at our Open Day.

*Emmanuel College comprises our St Paul’s all-boys campus and Notre Dame co-educational campus*
The First Step ASD Parent Support Group is having a movie night fundraiser! We are raising funds to go towards our Annual Christmas Party for our wonderful kids so please come along and bring some friends for an evening of giggles!

Where: The Sun Theatre, Yarraville
When: Wednesday 7th September 7pm. Please join us from 6.30 pm for a pre-movie drink & chat.

Tickets: $30 each and includes the movie, a drink on arrival, a show bag of goodies and entry into all the raffle draws.

Please purchase your tickets with this link paypal.me/corrinapurkiss and ensure you leave a note with the ticket holder names.

Please purchase your tickets with this link paypal.me/corrinapurkiss and ensure you leave a note with the ticket holders names.

When three overworked and under-appreciated moms are pushed beyond their limits, they ditch their conventional responsibilities for a jolt of long overdue freedom, fun, and comedic self-indulgence. Rated M15

Well word is definitely spreading that GIRLS LOVE AUSKICK!!

Williams Town Auskick, Williamstown Juniors and AFL Victoria are now running a 6 week GIRLS’ GROUP Introduction Program and as a result the girls are coming out in numbers.

Why do girls love Auskick? Well, for the same reasons as the boys:

- Auskick is great fun for girls too!
- Girls love playing with their friends and making new friends;
- Girls love being part of a group or team;
- Girls love kicking goals just like the boys do!

So a GIRLS’ GROUP at Williamstown Auskick is a great way for the girls to be included in Auskick while learning all about footy and socialising as well.

This 6 week Introduction Program is chance for the girls and all our families to experience the excitement and hype that is building and will continue to build from now onwards in anticipation to the AFL’s Women’s League in 2017 that will feature the Adelaide, Brisbane Lions, Carlton, Collingwood, Fremantle, Greater Western Sydney, Melbourne and the Western Bulldogs.

Next year promises to be a HUGELY year for Williamstown Auskick GIRLS’:

Details
When:
- Thursday 25th August
- Thursday 1st September
- Thursday 8th September
- Thursday 15th September
- Thursday 22nd September
- Thursday 29th September

Age: Prep to Grade 6
Where: Williamstown Juniors Football Ground (Bayview St, Williamstown)
Cost: $30
Time: 4pm-5pm (1hr)
Register at: www.aflauskick.com.au (Williamstown)

** All girls who do register online for the program will receive a bag a goodies that will consist off a Football, Football Cards, Drink Bottle and will be presented with a Medal and Certificate on the last day as well as tuition from our Level 1 Accredited Coaches.**

Spread the news “THE GIRLS ARE HERE” ITS AUSKICK LIKE YOU’VE NEVER SEEN IT BEFORE!
Flute, Recorder & Suzuki Flute Lessons

Offering individually tailored Flute lessons, Recorder lessons, Suzuki Method & Music Theory to folks in Melbourne’s West.

I offer flute lessons, recorder lessons and Suzuki Flute lessons to students of all levels and ages (from 3-4 years of age) and Music Theory lessons. Lessons are held at my studio in South Kingsville. Lessons run weekly during school terms and are 20, 30, 45 or 60 minutes in length, depending on the age and level of the student. Adults can have fortnightly lessons if preferred. I endeavour to have all my students experience the joy and sense of achievement that comes with being able to play a musical instrument.

Kaylene Brooks
Ph: 043 891 3040
Email: flutesoutwest@optusnet.com.au
www.flutesoutwest.com.au

Sing Act Dance!
Perform in a SHOW!
We give Kids Confidence
Under the Sea Holiday Camp

Ages 5 to 13 years
Children work in their age group with specialist tutors. 9:00am to 1:00pm
FREE BEFORE and AFTER CARE
Morning drop off from 8:00am - late pick up until 5:30pm.
St Aloysius College, North Melbourne Monday 19th to Friday 23rd September

Book online: www.kidsupfront.com.au 1300 821 828
YARRAVILLE SEDDON EAGLES
GIRLS' FOOTY 2017

Yarraville Seddon Eagles are looking for girls' to join our great club for the 2017 season.

U12's, U15's and U18's teams.

For more info, please email Sam at ysegirlsfooty@gmail.com or call 0412 646 828

GO EAGLES!

Summer 2016/17
Please register interest

If you have missed the Winter season and would like to play basketball in Summer, please let us know by emailing the registrars.

New players welcome. If you are born in 2008 or 2009, and want to start basketball, please call.

Online Registration is available.

For more information -
Dale (Girls Registrar) on 0400 208 426
girlsregistrar@williamstownmagic.asn.au
San (Boys Registrar) on
boysregistrar@williamstownmagic.asn.au

Music Theatre Boot Camp
Winter Programs 2016

Mon 27 June to Fri 1 July
Mon 4 July to Fri 8 July 9:30am to 3pm Mon to Fri, Carlton location

A fun, inclusive, 5-day program where industry professionals introduce primary aged kids to the skills of Music Theatre through games, group work and a performance at the end of the week!

Classic and creative programs available
Discounts for multiple enrolments

“I was privileged to glimpse the possibility of what can be achieved by a boy surrounded by your talent, encouragement and positivity.” - Maria

More information and bookings at www.musictheatrebootcamp.com.au - 9078 3696
YOU ARE INVITED...

to attend a presentation focused on developing resilience in school age children.

The night will be conducted by Hugh van Cuylenburg the founder of the Resilience Project on behalf of Emmanuel College. The Resilience Project helps young Australians to be mentally healthy by inspiring students, empowering teachers and engaging parents. Hugh is an inspiring speaker who brings a powerful message for all.

When: Thursday 8 September, 2016
Time: 7.00 pm
Where: NOTRE DAME CAMPUS
Bordeaux Building (Gathering Space)
2-40 Foxwood Drive POINT COOK
RSVP: nwilliams@ecmelb.catholic.edu.au by Tuesday 6 September if you would like to attend

“I’ve never been so enthralled, engaged and inspired. I could have listened to Hugh speak all night... So grateful to the school for realising the importance of involving the parents in this wonderful program. My kids have not stopped talking about it” (Parent feedback)

Hugh’s presentations emphasise the value of gratitude, empathy and mindfulness
CRICKET & NETBALL
MULTI SPORTS DAY FOR GIRLS

Cricket Victoria & Netball Victoria in partnership with Active Maribyrnong are offering you the chance to come and try both sports in a friendly, relaxed and fun environment at VU community sports stadium, Barkley street West Footscray.

DATE: MONDAY 19th SEPTEMBER 2016
TIME: 9:30AM – 12:30PM
LOCATION: VU COMMUNITY SPORTS STADIUM, BARKLEY STREET WEST FOOTSCRAY, 3021
COST: FREE

This program is open to girls of all abilities aged 5-12

YOU CAN REGISTER ON THE CRICKET VICTORIA AND NETBALL VICTORIA WEBSITES OR FIND US ON THIS LINK BELOW

INFORMATION SESSION
JOAN KIRNER HOUSE
14 THOMPSON STREET
WILLIAMSTOWN
FRIDAY 9 SEPTEMBER 2016
1.30PM – 2.30PM
TO REGISTER
EMAIL OR CALL
wendy.lake@visionaustralia.org
9381 6438

Take care of a puppy and help change a life...

Being a Seeing Eye Dog puppy carer is possibly the most enjoyable way to volunteer.

Not only do you get to experience the joy of looking after an adorable puppy without any of the associated costs, you can also enjoy the satisfaction of knowing that you are assisting someone who is blind to live the life they choose.

Seeing Eye Dogs Australia is urgently in need of loving homes for puppies.

For more information please contact Seeing Eye Dogs Australia on 1300 84 74 66 or www.seda.org.au