From the Principals

Art Show
The opening of Junior School (Prep – Year 2) Art Show is today at 6.00pm. We look forward to seeing many of the students and parents at the opening and viewing the wonderful work of our students.

Congratulations to all students on the standard of their artwork and a big thank you to Miss Ruth and Mr Symmons for inspiring and guiding the students during their Art lesson. Also, a big thank you to the parents and friends who have been assisting Miss Ruth and Mr Symmons in preparing the art pieces for display and setting up the display.

Parent Opinion Survey
Each year this annual survey is sent out to a randomly selected group of parents. Letters were sent home on Monday. Parents who receive the survey are asked to complete it honestly and return it to school, sealed in the envelope provided by Friday 29 July.

All survey responses are confidential and your prompt return will be appreciated. All feedback provided in the Parent Opinion Survey is considered and will inform future school improvement.

1:1 Macbook Program - 2017
An information session for Year 3 parents will be held on Thursday 4 August beginning at 6.00pm in the Jim Kinniburgh Building.

Information about this session had been sent to parents of all students in Year 3. We look forward to seeing as many parents as possible at this very important session!
Mr K at Wembley
Jim Kinniburgh, our Literacy Consultant, is at Wembley this week working with teachers and students extending their literacy knowledge and skills. Jim has been warmly welcomed by students, teachers and his book publishing team of parents.

Road Blockade
Maribyrnong Truck Action Group (MTAG) is having a mass demonstration on **Thursday 11 August** 8.00am to 8.30 am corner of Williamstown Road and Francis Street which could cause some havoc around the school. This intersection will be blocked off.
We ask that parents and staff have sufficient travel time on this morning to get to school or try and choose an alternative route.”

PARENT TEACHER AND STUDENT INTERVIEWS
Our Parent Teacher and Student Interviews have now been completed by all classes. Parents, teachers and students found these interviews to be a positive experience, leaving many teachers and parents proud of our students. The purpose of the interviews was to provide opportunities for students to take ownership of their learning and showcase their understanding of an Essential Learning and their own goals and growth. This process was new for Wembley Primary School and we will be seeking feedback and suggestions in the coming weeks about your experiences and suggestions for the future. A huge thank you to the teachers for their assistance in preparing for the interviews, to the parents for taking the time to come and see their child’s progress and a special thank you to our students for their amazing presentations.
If you weren’t able to attend these interviews, please contact your child’s teacher to arrange a time.

ESSENTIAL LEARNINGS AND ONGOING REPORTING
We are pleased to let our families know, all Essential Learning Planners for Semester Two are available for viewing. These curriculum documents can be found on the Sentral Parent Portal in the ‘Resources’ tab: https://sentral.wembleyps.vic.edu.au/portal/login
They are also on the Website in the ‘Curriculum’ tab: http://www.wembleyps.vic.edu.au
These documents have been developed by the teachers, and will guide student learning for the rest of this year.
Ongoing Reporting has already begun for Semester Two in most year levels. Please log onto the Sentral Parent Portal at the end of each week, to see student progress. Remember that the pacing of Essential Learning assessments can vary, dependent on student learning across the year level.
If you are not accessing Sentral, or need assistance navigating your account, please contact the helpdesk: sentral@wembleyps.vic.edu.au
Attendance
As you may have seen this year, we have been making a concerted effort to meet our attendance target, as outlined in our Annual Implementation Plan. Our goal for 2016 is to have a whole school attendance of 95% or above. Our attendance in Term One was 96.4% and in Term Two was 95.45%. This means we are currently meeting our target. In order to achieve our attendance target for Semester Two, we will continue this pathway with our students and families to ensure improved student learning outcomes and student engagement.

We are encouraging attendance and following up absences in many ways, For example: If your child has been absent for more than two days over the course of the term we have sought explanations if they haven’t been provided. Or, if your child had a partial absence (i.e. late arrival or early departure), we shared this information with you to ensure our records were correct. We thank-you for your ongoing communication and support so far.

Did you know?

- Research has shown a direct link between regular school attendance and achievement later in life.
- Regular school attendance is vital to enable students to make the most of the education opportunities afforded to them.
- Regular school attendance promotes positive relationships amongst students and their peers.
- Regular patterns of school attendance in the early years lead to regular patterns of attendance throughout the school years thus ensuring students remain engaged and connected in their life-long learning.

Wembley Primary School tiqbiz App
Exciting News! Last Term we launched a school app called tiqbiz. Each student received a pack containing individual registration information. This app is NOT part of Sentral. For ongoing reporting and individual student absence information, you will still need to access Sentral. The school will be using tiqbiz to send out the school newsletter, general updates, reminders, events and much, much more!

- tiqbiz is available on iPhone, iPad, iPod, Android Phone, Android Tablet and Windows phone devices. We kindly ask that you download tiqbiz on your device, register a free account then find and tick the school.

2016 Victorian Premiers’ Reading Challenge
Congratulations to all students who have taken on the Premiers’ Reading Challenge. Students in Prep to Year 2 need to read or experience 30 books. Students in Years 3 to 6 must read 15 books. So far, we have read a total of 3540 books and 51 students have completed the challenge! The Challenge finishes on August 26 for Wembley and we look forward to verifying all books and seeing many names on the online Honour roll.

Debbie Arnheim - Premiers’ Reading Challenge Coordinator
Art Shows – Term 3 2016

Dear Parents,
The first of our Art Shows is fast approaching and the students are working hard to finish some fantastic works of art.

The Junior Show (Prep-2) opening night is Wednesday 27th July 5:30-7pm. Entrance is a gold coin per person or $5 for a family of five or more. Your admission fee will put you in the running for some fantastic door prizes, which will be drawn on the night. We have beautiful Artbrella’s, have Wine, Art Packs, Books, Tote Bags and Vouchers as prizes.

All of the students’ work will be ‘for sale’ (gold coin) and our young artists are excited by the prospect of selling their first piece. All sold works will display a gold/sold sticker, so we hope to see lots of gold dots on the night. If you can’t be there for opening night, you can still purchase your child’s artwork through the office.

We hope all families will be able to come along and mingle, enjoy some nibbles, take some great ‘selfies’ in the photo-booth and view some fantastic artwork.

Tickets for our Major Art Raffle will be on sale this week and drawn at the conclusion of both Art Shows.

And...just when we have recovered from the excitement of our Junior Show, we get to do it all over again with our Senior Show (Yr3-6). Opening night - Wednesday 31st August 5:30pm-7pm.

More information can be found on our website www.wembleyys.vic.edu.au and in the poster attached to this newsletter.
Lights, Camera, Action!
Thursday was a great day for year Fives! Why? Well, they got to record, film and shoot a media production!
From hosting a television show, to speaking into microphones and shooting a stop motion animation, Michael from Media Road Show sent them all on a digital dream.
It all start two weeks ago, when the teachers told their students that they were creating a media presentation (A TV Show, a radio show and a stop motion animation). Then, each of the Year Five classes rotated through the three media experiences throughout the day:
They began with the radio show, where they had to choose a part, then plan, create and rehearse their own scripts. There were advertisements, songs and interviews – just like a real radio show!
The day before the shooting of the presentation, students chose roles and rehearsed again and again for the television show. Michael directed the show, using a green screen and huge lights.
Finally, at the end of the day, partners put their stop motion animation together. This involved drawing, cutting out and practising the moves of the cut outs.
Thank-you to Michael, the director, for coming and working with us all.
The results are amazing, Wembley sure does have some students ready for a career in front of the screen or behind the microphone!

Words and illustrations by Esme, Ashley, Indi and Ebony
Year Fours “ROCKIN’ IT”

Year Fours heard a pretty funny story on Thursday. Ash and Kaitlyn from Project Rockit shared embarrassing stories from their past. All the students laughed along.

The clips shown were about bullying and the three volunteers held up signs saying ‘on purpose’, ‘unfair power’ and ‘repeated’. All the students shared their opinions and discussed what the signs meant.

The games were interactive and fun. ‘Have I ever...’ saw all the students in a circle, moving around if they had done something. Sometimes nearly everyone moved, seeing the room erupt in laughter as they scrambled for a chair!

Another game had volunteers trying to open each other’s hands with touching and asking. “It shouldn’t be so hard to open someone’s hand?” everyone was thinking. Finally someone worked out to use their manners and “Voilah”, the hand opened!

To finish off, students read stories and visualised themselves in other people’s shoes. They shared different perspectives and thought about how they would like to be remembered. Turns out, Wembley students would like to remembered as ‘kind’, ‘crazy’ and ‘courageous’.

*Words by Sophie Caruso and Zach Tyrell*
There's lots going on at Wembley Primary School in Mathematics!!

**CLASSROOM LEARNING**

Our wonderful classroom teachers have been ensuring these Essential Learnings have been the focus in the first 3 weeks of Term.

<table>
<thead>
<tr>
<th>Year</th>
<th>Learnings</th>
</tr>
</thead>
</table>
| **PREP** | I can count to 25 forwards and backwards and from any starting point.  
I can match numbers to their names (orally) and their quantities. I can write each numeral correctly. (0-20) |
| **YEAR 1** | I can represent and solve simple addition problems (to 20)  
I can identify outcomes of familiar events involving chance and describe them using the language of chance. |
| **YEAR 2** | I can describe, create, and continue patterns with numbers and identify missing elements  
I can represent and solve multiplication problems using given strategies of repeated addition, groups and arrays.  
I can find the total value of simple collections of Australian notes and coins. |
| **YEAR 3** | I can automatically recall multiplication facts of twos, fives and tens and related division facts.  
I can represent and solve problems involving multiplication and division using efficient mental and written strategies.  
I can tell time to the nearest minute. |
| **YEAR 4** | I can count by unit fractions using all three models - area, length and quantity.  
I can compare and describe how common shapes can be combined to make other common shapes. |
| **YEAR 5** | I can solve problems by identifying factors and multiples of a whole.  
I can estimate, measure and compare angles using degrees. Construct angles using a protractor. |
| **YEAR 6** | I understand everyday integers and can represent them in real life contexts.  
I can compare decimals, percentages and fractions with related denominators and locate and represent them on a number line.  
I can select and apply efficient mental and written strategies to solve problems involving all four operations with decimals. |

**MATHS FUN CLUBS**

- **Preps** – Coming Soon
- **Year 1** – Coming Back
  - **Year 2** – Friday
  - **Year 3** – Thursday
  - **Year 4** – Tuesday
  - **Year 5** – Monday
  - **Year 6** – Friday
MATHS OLYMPIAD - for years 3, 4, 5 and 6!!!!!!!!!!!!!!

MATHS OLYMPIAD DATES
- August 3
- August 17
- September

Wembley Primary School has entered three teams of 30 students into the APSMO. The students that attend the competition have been partnered up with a buddy. These buddies discuss the strategies they use to solve complex mathematical equations. Students in Year 3 are buddies with Year 5 students, and Year 4 students are buddies with Year 6 students.

INTERVENTION
This Semester the Year 3, Year 5 and Year 6 teams have changed their intervention focus from Literacy to Mathematics.

Problem Solver!!!
Mr Lawless buys some five-cent stamps and some ten-cent stamps for a total cost of $1.00. He receives 13 stamps. How many five-cent stamps does he buy?

Mrs Jones lists all the whole numbers from 1 through to 200. How many times will the digit 4 appear on Mrs Jones' list?
# Wembley 2016
## Book Week Celebrations

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Author</th>
<th>Date/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep One Two</td>
<td>Anna Walker</td>
<td><strong>Mon 22</strong>&lt;sup&gt;nd&lt;/sup&gt; August</td>
</tr>
<tr>
<td></td>
<td>Storytelling and Dragons Illustration Session</td>
<td>Sessions: 3 x 60min</td>
</tr>
<tr>
<td>Six</td>
<td>James Phelan</td>
<td><strong>Tues 23</strong>&lt;sup&gt;rd&lt;/sup&gt; August</td>
</tr>
<tr>
<td></td>
<td>Author Talk</td>
<td>Sessions: 1x60min</td>
</tr>
<tr>
<td></td>
<td><strong>Wembley Book Week Parade</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students are asked to come dressed as a character from a book and take part in a whole school parade in the morning. A great way to celebrate the characters we love. Start thinking about your costumes now!</td>
<td></td>
</tr>
<tr>
<td>Five</td>
<td>Shamini Flint</td>
<td><strong>Thurs 25</strong>&lt;sup&gt;th&lt;/sup&gt; August</td>
</tr>
<tr>
<td></td>
<td>Author Talk</td>
<td>Sessions: 1x60min</td>
</tr>
<tr>
<td>Three Four</td>
<td>Felice Arena</td>
<td><strong>Fri 26</strong>&lt;sup&gt;th&lt;/sup&gt; August</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Session: 1x60min</td>
</tr>
</tbody>
</table>

### Also Happening in Literacy/Book Week

Students are invited to enter the ‘Create A Cover’ competition. They must select a favourite Australian book and create a new cover. A template will be included in the newsletter in the coming weeks and entries can be handed into your classroom teacher. Winners from across the year levels will be announced during assembly at the end of Literacy Week.

### Literacy/Book Week At Home

The 2016 theme for The Children’s Book Council of Australia is ‘Australia Story Country’. Parents and grandparents of Wembley students are encouraged to be part of Literacy/Book Week at home by sharing their own favourite picture books or even retelling stories from their childhood.
<p>| Prep A | Claire H | For her persistence and extra big effort to master writing on dotted thirds. Well done! |
| Prep B | Susanna L | For her amazing contributions during reading discussions and for making thoughtful text-to-text connections. |
| Prep C | Ted B | For his confident counting backwards from 25. What a superstar! |
| Prep D | Petros T | For his excellent effort when writing a retell of the fairytale Little Red Riding Hood. Well done Petros! |
| 1A | Oscar C | For his excellent understanding and use of the language of chance. |
| 1B | Ava C | For her impressive revision skills in recalling all of the ‘Tens Facts’ in a speedy manner. |
| 1C | Sarah C | For her amazing effort to include an interesting lead in her writing. Keep up the great effort. |
| 1D | Alexandria L | For her excellent work using addition strategies during Maths. Great Work Alexandria! |
| 1E | Jensen E | For a great effort when using reading strategies during reading intervention. |
| 1F | Lana N | For her excellent work understanding and using the language of probability |
| 2A | Dior M | For consistently showing all of the Wembley values during her work and in her interactions with other students. |
| 2B | Andrew D | For showing wonderful improvements in writing and producing an excellent procedural text about ‘How to make friends’. |
| 2C | Paige S | For persevering with her Maths work and showing great improvement. |
| 2D | Isaac S | For his fantastic effort with using the procedural writing structure for his ‘Wombat Stew’ recipe. |
| 2E | Keilan G | For his persistence in building his understanding and knowledge in multiplication. Well done! |</p>
<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>3A</td>
<td>John S</td>
<td>For working cooperatively in a group and focusing on his expression and fluency during Reader’s Theatre.</td>
</tr>
<tr>
<td>3B</td>
<td>Bobby S</td>
<td>For working collaboratively with his group and getting into character during Reader’s Theatre.</td>
</tr>
<tr>
<td>3C</td>
<td>Evie P</td>
<td>For her outstanding dedication to not only her learning, but also to Wembley sporting events! Well done, Evie!</td>
</tr>
<tr>
<td>3/4A</td>
<td>Jade J</td>
<td>For the outstanding effort put into her work and for applying her knowledge of fractions successfully in a variety of ways. Keep up the great work!</td>
</tr>
<tr>
<td>4A</td>
<td>Jazmyn A</td>
<td>For her wonderful effort and participation in class, showing a great positive attitude towards her learning.</td>
</tr>
<tr>
<td>4B</td>
<td>Hamza E</td>
<td>For his keen participation and cooperation in Maths Club each week.</td>
</tr>
<tr>
<td>4C</td>
<td>Blake G</td>
<td>For working independently with great focus when researching his Olympic Information report on Fencing. Well done Blake!</td>
</tr>
<tr>
<td>4D</td>
<td>Kodar E</td>
<td>For a fabulous maths reflection on equivalent fractions.</td>
</tr>
<tr>
<td>5A</td>
<td>Charlie B</td>
<td>For fantastic effort and improved confidence when working mathematically.</td>
</tr>
<tr>
<td>5B</td>
<td>Ryan B</td>
<td>For using his creative prowess and an expressive voice when hosting our class radio show on the Olympics.</td>
</tr>
<tr>
<td>5C</td>
<td>Harnoor M</td>
<td>For fabulously expressive reading during our 5C Olympic TV show. Well done!</td>
</tr>
<tr>
<td>5/6A</td>
<td>Zoe M</td>
<td>For her consistently positive attitude towards her learning - particularly evident within Maths intervention classes.</td>
</tr>
<tr>
<td>6A</td>
<td>Oliver N</td>
<td>For his academic prowess, inquisitive demeanor, and consistent display of maturity in the classroom.</td>
</tr>
<tr>
<td>6B</td>
<td>Ellen S</td>
<td>For her highly perceptive interpretation and accurate re-tell of Ray Bradbury’s ‘A Sound of Thunder’.</td>
</tr>
<tr>
<td>6C</td>
<td>Tilly H</td>
<td>For her excellent analysis of literary devices used by an author and her dedicated work ethic!</td>
</tr>
</tbody>
</table>
The Basil Sellers Art Prize
Grant Hobson
Koonibba Roosters 1906 to 2016

Congratulations to Grant Hobson, parent and maintenance person at Wembley Primary School, for being selected to participate in The Basil Sellers Art Prize at the Ian Potter Museum of Art at The University of Melbourne.

In addition to keeping our school in top condition, Grant Hobson is also a photographer whose work explores themes of masculinity, sport and cultural identity.

In this major work for the Basil Sellers Art Prize 5, Grant travelled to Ceduna, on the far west coast of South Australia, to create a new work in collaboration with the oldest Aboriginal football club in Australia, the Koonibba Roosters.

Koonibba Roosters 1906 to 2016 is a work about resilience, about a community holding together despite disadvantage, discrimination and generations-long struggle.

The Basil Sellers Art Prize presents the work of seventeen exemplary Australian artists working across a range of mediums. Shortlisted finalists include our very own Grant Hobson, so please vote for Grant in the People’s Choice Award!

Click here for more information about Grant’s work:

Details of the exhibition are as follows:
The Ian Potter Museum of Art
The University of Melbourne
• Swanston Street
• University of Melbourne
• Parkville VIC 3010
• T +61 3 8344 5148

Opening hours
Tuesday to Friday 10am to 5pm
Saturday and Sunday 12 noon to 5pm
Monday closed

FREE ADMISSION
Art Shows

2016 Junior & Senior School

Junior School Exhibition
Opening Night: Wed 27th July 5.30-7pm
Thursday 28th & Friday 29th July 3.30-4.30pm
Sat 30 July 10am-Noon

Senior School Exhibition
Opening Night: Wed 31st Aug 5.30pm-7pm
Thursday 1st & Friday 2nd Sept 3.30-4.30pm
Sat 3rd Sept 10am-Noon

Gold coin donation entry
Door prizes • Major Art raffle • Nibbles • Photo booth
Full details at www.wembleyps.vic.edu.au
20th August 2016
WAG Fundraiser
Parent & Friends Social Evening

This year we are trying a different type of event & format. We are focusing on an evening of live music with a theme of the Countdown era.

The plan is to celebrate through dance, live music, dress-up, lip-syncing competition. It will not be a formal sit down affair but a more relaxed, social butterfly, mingling evening. There will be chairs and tables etc. within the hall and finger food is welcome to be brought along, but there are NO assigned tables. There will be chances to win some great prizes and of course most importantly the coming together of the Wembley community.

Tickets will be $40pp, which will include entry into the event as well as 95% of the raffles. Very reasonably priced drinks (beer, wine & soft drinks) will be available to be purchase throughout the evening. We are also working on a few big-ticket items for a raffle that will be a separate cost for all to participate in on the evening. Get in early to ensure you get tickets.

Invitations are currently being sent home and we look forward to seeing you there for an enjoyable night.

Tickets are only available via https://www.trybooking.com/MESY. If you have any queries please contact us via wembleyactiongroup@gmail.com or message us via our Facebook page www.facebook.com/WAG4788/

We are also asking for your help. To make the evening as successful as we can we are wanting to source further donations. If you can ask yourself, can my employer or my business help with a sponsorship or donation? These can be in the form of goods, services or vouchers. If you have a lead please contact WAG on wembleyactiongroup@gmail.com
THE WEMBLEY PARENTS

COUNTDOWN

SOCIAL NIGHT

DO YOURSELF A FAVOUR • KEEP IT FREE

SATURDAY 20 AUGUST

THE WEMBLEY SCHOOL HALL

LIVE MUSIC • DISCO • PRIZES
DANCING • LIP-SYNC BATTLE
WESTGATE PINK BALL PROGRAM FOR GIRLS

Team sports foster friendship and camaraderie, teamwork, respect, a sense of belonging, persistence, patience, resilience and self-esteem.

Sessions are run by representative level youth basketball players and give kids a terrific grounding in the fundamental skills of the game.

Tailored specifically for girls aged 5–10 years old, Pink Ball offers a place to learn new skills, meet new friends and engage in a way that is non-competitive and fun.

Cost: $9.00 a session

Register now and shoot for the stars!

For further details on times and dates, prices and registration, please visit our website:
www.westgatebasketball.com.au

NEW SKILLS, NEW FRIENDS, LOTS OF FUN

INDOOR STADIUM AT VU COMMUNITY SPORTS STADIUM, WHITTEN OVAL.

For session times and expressions of interest visit westgatebasketball.com.au

PINK BALL
SHOOT FOR THE STARS

Team sports foster friendship and camaraderie, teamwork, respect, a sense of belonging, persistence, patience, resilience and self-esteem.

Sessions are run by representative level youth basketball players and give kids a terrific grounding in the fundamental skills of the game.

Tailored specifically for girls aged 5–10 years old, Pink Ball offers a place to learn new skills, meet new friends and engage in a way that is non-competitive and fun.

Cost: $12.50 a session

Visit www.westgatebasketball.com.au for more information
Victorian Interschool
Snowsports Championships
Mt Buller 22nd - 24th August 2016

We are looking to enter another team in the Interschool Snowsports at Mt Buller in August. Grades 1 to 6 students who can already ski or board are encouraged to enter.

Any ability level is okay, the emphasis is on fun and participation.

Events for skiers are on Monday 22nd and/or Tuesday 23rd August. Events for snow boarders are all on Wednesday 24th August. All students must be accompanied by a parent/guardian.

For those who are interested please contact:
Damen Waddington, Parent Representative: dwaddington5@gmail.com
You can also check out the Victorian Interschool’s website: www.vicinterschools.com.au

Please see http://chilp.it/47c228f for some more information on the team.

---

SCHOOL BANKING
Every Tuesday is school banking day at Wembley Primary School

Teaching generations of young Australians; the importance of saving and living money skills since 1941.

What’s School Banking?

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthaver account through School Banking earn Dollarsmates tokens, which they can redeem for exciting rewards.

When children join the program they receive a Dollarsmates deposit wallet and a Playbank moneybox, along with a range of fun, engaging materials to help them learn and encourage them to save.

Get your child started with School Banking

Wembley Primary School is already involved with Commonwealth Bank Dollarsmates, so all you need to do is open a Youthaver account for your child (or they can use their existing one). Here are three ways to open a Youthaver account:

1. Apply online - Apply online if you’re an existing customer and have a
   NatWest account.
2. Apply in a branch - Visit your closest branch. You’ll need to bring your
   child’s birth certificate when you visit your closest branch.
3. Apply at school - Complete and return the form to your child’s school.
   Youthaver account.

https://www.commonwealthbank.com.au/product/dollarsmates/personalaccount,

Optional payment service form 301-567.pdf
SCHOOL BANKING

Every Tuesday is school banking day at Wembley Primary School

Teaching generations of young Australians the importance of saving and lifelong money skills since 1931.

What’s School Banking?

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can redeem for exciting rewards.

When children join the program they receive a Dollarmites deposit wallet and a Platybank moneybox, along with a range of fun, engaging materials to help them learn and encourage them to save.

Get your child started with School Banking

Wembley Primary School is already involved with Commonwealth Bank Dollarmites, so all you'll need to do is open a Youthsaver account for your child (or they can use their existing one). Here are three ways to open a Youthsaver account:

1. Apply online ~ Apply online if you’re an existing customer and have NetBank

2. Apply in a branch ~ Visit your closest branch. You’ll need to bring your child’s birth certificate when you visit your closest branch.

3. Apply at school ~ Complete and return this form to your child’s school.

Youthsaver account.

Tutoring sessions now available for Term 3!

As a writer herself, Sarah understands the power of a well-polished nugget of text. Writing is a vital tool across many educational disciplines, and sometimes we all need a bit of help to make our words shine.

With a background in journalism, editing, and creative non-fiction, Sarah reframes the rules around writing, giving our wee wordsmiths the tools they need to banish the writing blues and get their ideas from their wonderful brains onto the page. Visit her page on Facebook by searching ‘Writing with Sass’.

Convenient location close to Wembley Primary

Call Sarah on: 0459 276 278

Writing with Sass