

LEARNING OUTCOMES

Outcome 1: IDENTITY

- Children feel safe, secure and supported
- Children develop their autonomy, interdependence, resilience and sense of agency
- Children develop knowledgeable and confident self identities
- Children learn to interact in relation to others with care, empathy and respect.

Outcome 2: COMMUNITY

- Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active civic participation
- Children respond to diversity with respect
- Children become aware of fairness
- Children become socially responsibly and show respect for the environment

Outcome 3: WELLBEING

- Children become strong in their social, emotional and spiritual wellbeing
- Children take increasing responsibility for their own health and physical wellbeing

Outcome 4: LEARNING

- Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating
- Children transfer and adapt what they have learnt from one context to another
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials

Outcome 5: COMMUNICATION

- Children interact verbally and non-verbally with others for a range of purposes
- Children engage with a range of texts and gain meaning from these texts
- Children collaborate with others, express ideas and make meaning using a range of media and communication technologies

Senior Campus - Week Two

*Today you are you! That is truer than true!
There is no one alive who is you-er than you!*
-Dr. Seuss

This week we celebrated Dr. Seuss by doing crafts dedicated to his famous books such as “The Grinch who stole Christmas”, “The Lorax”, “Green eggs and ham” and “1 fish, 2 fish, red fish, blue fish”

On Tuesday the children contributed by making green playdough based on “The Grinch who stole Christmas!” All the kids made sleighs, snowmen, lollies and the Grinch himself! They all had a turn of reading the instructions and then measuring and adding the ingredients.

The children painted their hands and made hand printed Lorax’s! they helped each other paint and stick the moustache, eyes and eyebrow templates to make a mini Lorax. They also used pom poms and pipe cleaners to make colourful trees for the Lorax as a backdrop.

Thursdays activity was hand-drawn fish that they either decorated with 1’s or 2’s or red or blue! The children helped each other trace their hands and cut them out or they could just colour a fish template in.

Friday the OSHC room celebrated “International Tiger Day” by decorating and cutting out tiger masks. There were lots of different coloured tigers as the children used their creative imagination to design the most crazy tiger!

Throughout the week we had Dr. Suess’ “The Lorax” and ‘The Grinch’ movies playing in the background for the children to watch while doing the activities or resting after a big day!

Next week we will be focusing on Disney and will be providing Alice in Wonderland, Up and Aladdin crafts as well as decorated their own tiaras and crowns!

24.07.2017-28.07.2017

Term 3 – Week 2

EMERGENT EVALUATION



Scarlett, Milla & Charlotte using Painting “Up” balloons.



Charlotte & Elle making “Green eggs and ham” out of homemade Playdough!



Charlotte making “The Grinch who stole Christmas” faces